

## Learning Story Template (EYLF-linked)

(Aligned to EYLF V2.0 and NQS Areas 1 & 5)

|               |  |            |  |
|---------------|--|------------|--|
| Child's Name: |  | Date:      |  |
| Educator:     |  | Age Group: |  |

### Observation – What Happened

Describe the experience or moment observed. Include quotes or actions that highlight the child's learning, interests, or emotions.

---

---

---

---

---

---

---

### Children's Voices

Record the child's words or reactions.

Example: "I can do it myself!" / "Look at my tower!" / "Can we paint more rainbows?"

---

---

---

---

---

---

---

## Analysis of Learning

What learning is evident here? Which EYLF outcomes, principles or practices are demonstrated? Consider dispositions, skills, knowledge, and relationships.

| EYLF Outcome              | Learning Indicators or Examples                        |
|---------------------------|--------------------------------------------------------|
| Outcome 1 – Identity      | Developing a sense of belonging and confidence.        |
| Outcome 2 – Community     | Engaging in cooperative play, showing empathy.         |
| Outcome 3 – Wellbeing     | Regulating emotions, managing challenges.              |
| Outcome 4 – Learning      | Persisting with challenges, problem-solving.           |
| Outcome 5 – Communication | Using symbols, gestures, or language to share meaning. |

## Intentional Teaching / Educator Reflection

What did you do to support or extend the learning? How did you respond to the child's cues or interests? What might you do differently next time?

---

---

---

---

---

---

## Follow-up Ideas / Next Steps

Suggest experiences or environments that could extend this learning.

Example: Set up loose parts play to encourage further construction and collaboration.

---

---

---

---

---

### Family Feedback (Optional)

Family comments or reflections:

---

---

---

---

---

---

### Links to Frameworks and Quality Areas

- EYLF Principles: Secure relationships; High expectations and equity; Ongoing learning
- EYLF Practices: Responsiveness to children; Learning through play; Intentional teaching
- NQS: Quality Area 1 – Educational program and practice; Quality Area 5 – Relationships with children

---

---

---

---

---

---

---

---

---

---